



3rd Grade Reading Summer Work- Pizza Slice Book Report

Students will select a chapter book to read. After reading the book, the students will create a pizza slice book report. The students will need a large paper or cardboard circle (no smaller than 8 inches) and divide into 6 equal slices. Students may lightly decorate each slice of pizza, however the writing must still be visible

Slice 1: Characters

Make a list of all characters in the book. Describe the main character.

Slice 2: Setting

Describe in detail one of the settings where the story takes place the most.

Slice 3: Problem

Describe in detail one of the problems in the story. Use details!

Slice 4: Solution

Describe in detail how the problem was solved.

Slice 5: Summary

Describe in detail what the story was about. Make sure to include only important details. (At least one paragraph)

Slice 6: Title/Author

Write the title and author of the story.

Slice 7: Draw a picture of your favorite scene

Include a caption for your favorite scene picture.

IXL Summer Math Work

Attention MMLCS 3rd Graders

This summer, students will be working on IXL. Please log into your Mother Mary Lange IXL account and work on the skills listed below for **at least 30-45 minutes per week**. Please remember that you must sign into your Mother Mary Lange account :

www.ixl.com/signin/mothermarylange

Next to the designated skill, write the date of mastery and smart score in the table below. (You must have a smart score of 80 or above in order to have mastered that skill.) Students who complete this chart will receive a prize!

All skills must be completed and record sheet turned in by Friday, September 9th.

Date	Skill (3rd Grade Tab)	Smart Score
	M.6- Place Value names up to the hundreds	
	M.15- Convert expanded form-up to hundreds.	
	Y.1 Count equal groups	
	I.5- Addition word problems-up to three digits	
	B.2 Compare numbers up to 1,000	
	P.11- Add money amounts-word problems	
	Q.1- Match digital clocks and times	
	1.3-Addition with three-digit numbers	
	W.6- Identify the fraction	