



Summer Work for 4th Grade Language Arts

Students will choose a book (can be fiction or nonfiction) at or above their current lexile level.

They will read it over the summer, and create a detailed diorama of their favorite scene from the story to bring in on the *Friday*, (September 9th)

1. Their favorite scene will be depicted in the box. Students can use a variety of materials, as long as nothing is perishable! Students will describe this scene to a small group in class.
2. On the top of the shoebox will be the title/author.
3. On top of the shoebox will also be a basic paragraph summary of the book (not giving away the ending!!)
4. On the back of the shoebox students will put their “review” of the book-- giving the book a certain number of stars out of 5 (1 being bad and 5 being best) and writing at least three reasons for why they rated the book that way.

IXL Summer Math Work
Attention Rising 4th Grade:

This summer, students will be working on IXL. Please log into your Mother Mary Lange IXL account and work on the skills listed below for **at least 30-45 minutes per week**. Please remember that you must sign into your Mother Mary Lange account : www.ixl.com/signin/mothermarylange Next to the designated skill, write the date of mastery and smart score in the table below. (You must have a smart score of 80 or above in order to have mastered that skill.) Students who complete this chart will receive a prize!

All skills must be completed and record sheet turned in by Friday, September 9th.

Date	Skill (4th Grade Tab)	Smart Score
	B.2- Add numbers up to 5 digits: Word Problems	
	C.1- Subtract numbers up to 5 digits	
	C.2- Subtract numbers up to 5 digits: word problems	
	D.1- Multiplication facts to 12	
	D.5- Multiply 1-digit numbers by 2 digit numbers	
	E.1-Division facts to 12	
	E.2- Division facts to 12: Word Problems	
	N.4- Compare and convert units of measurement	
	O.6- Elapsed Time	
	P.7- Identify Equivalent Fractions	